

General Information	
Academic subject	Arabic and Jewish Philosophy
Degree course	Philosophy
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Marienza Benedetto	marienza.benedetto@uniba.it	M-FIL/08

ECTS credits details			
Basic teaching activities	History of Medieval Philosophy		

Class schedule	
Period	I
Year	2018-19
Type of class	Lecture- workshops

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	October 1, 2018
Class ends	December 21, 2018

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> Through the critical reading of the assigned texts, students must acquire the fundamental historical-philosophical skills in order to adequately understand the Medieval Arabic and Jewish thought.</p> <p><i>Applying knowledge and understanding</i> Students must acquire critical analysis skills in order to recognise the relationships and inter-cultural exchanges between Arabic and Jewish traditions. Moreover, they must acquire an adequate knowledge of the various theories elaborated in the Arabic and Jewish Middle Ages on modalities of coexistence of the philosopher and his city.</p> <p><i>Making informed judgements and choices</i> Students must acquire autonomy in making judgements, in order to master critical evaluation of the themes and connect them to the development of the human sciences.</p> <p><i>Communicating knowledge and understanding</i></p>

	<p>Students must be able to discuss efficiently in oral form, demonstrating a solid capacity in elaborating their own responses; they must also demonstrate their efficient ability to use another EU language.</p> <p><i>Capacities to continue learning</i> Students must acquire preparatory skills in elaboration, analysis and communication of texts (both traditional and multimedial), with particular reference to the history of Arabic and Jewish Medieval Philosophy. They must also acquire the skills necessary to gain access to a specialist degree with a similar orientation.</p>
Contents	<p>“The city and the disorienting role of the philosopher: different models in the Arabic and Jewish Middle Ages”.</p> <ul style="list-style-type: none"> • The course offers students a sufficiently detailed analysis of medieval Arab and Jewish authors who have contributed most significantly to define the difficult relationship between the philosopher and his city.
Course program	
Bibliography	<p>A selection from al-Farabi's <i>Book of the opinions of the inhabitants of the righteous city</i>, Avempace's <i>Rule of the Solitary</i>; Maimonides' <i>Guide for the perplexed</i>.</p>
Notes	<p>Additional Bibliography for students not in attendance (possessing a certificate for students not in attendance granted by the Degree Co-ordinator, as indicated in the Didactic Rules) is to be planned with the professor.</p>
Teaching methods	<p>The course is organised in lectures in one module.</p>
Assessment methods (indicate at least the type written, oral, other)	<p>Oral. Intermediary and exonerative tests are not expected.</p>
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<p>In order to demonstrate that the student has achieved a satisfactory level of knowledge, students must demonstrate to know the origin and the basis of Arabic and Jewish history of medieval philosophy.</p> <p>Students must demonstrate to know the various theories of citizenship of the philosopher/philosophy in the Arabic and Jewish Middle Ages.</p> <p>Students must demonstrate to discuss the problems in a critical and autonomous way, also demonstrating the ability to recognise the debt of Jewish to Arab, and the inter-cultural exchanges between the two traditions.</p> <p>Students must be able to discuss efficiently in oral form, demonstrating a solid capacity in elaborating their own responses; they must also demonstrate their efficient ability to use another EU language.</p> <p>Students must demonstrate to have preparatory skills necessary to gain access to a specialist degree with a similar orientation. finally the student must have acquired the skills necessary to gain entry to a specialist degree with a similar orientation.</p>
Further information	<p>Students are invited to check the professor's website (which is the only real-time update given by the professor) in order to</p>

	verify updated information on exams and eventual changes. (https://www.uniba.it/docenti/benedetto-marienza).
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